

Cambridge College at SOUTHERN CALIFORNIA



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32 credit program

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Master of Education

Interdisciplinary Studies

32 credits, 3 terms full-time

The **INTERDISCIPLINARY STUDIES** program enables students to develop their own program in consultation with a faculty advisor to augment their knowledge and professional skills and, in some instances, prepare for a career transition. Students select courses from among the College's offerings in any or all disciplines. They are expected to articulate a rationale for each course selected. (Note: the program cannot prepare students for licensure.)

Assessment — Students meet with their faculty advisor to assess their progress in meeting their program goals as part of a formative evaluation process.

Independent Learning Project — Students will research and write about a topic that supports their post-graduate endeavors and/or personal growth.

Learning Outcomes — Students who complete the degree requirements for Interdisciplinary Studies will be able to:

- Integrate information and knowledge from interdisciplinary perspectives.
- Demonstrate advanced cultural competence.
- Improve higher order cognitive skills, capacity for independent thinking, and autonomous action.
- Employ meta-cognition in the classroom, the work place, and life circumstances.
- Demonstrate advanced critical thinking skills by making profound connections between and among seeming dissimilarities as required for effective analyses and performances in social, professional, and cultural contexts.
- Appreciate and enjoy questions, ambiguity, and paradox.
- Interrogate world views and become cognizant of ethical dimensions of human systems, institutions, issues, and dilemmas.

Careers — Our graduates pursue a wide variety of jobs that involve a significant element of educating. They are tutors and teachers; personal, academic, and athletic coaches; actors; family advocates and mediators; clergy; college faculty and administrators; and more. They work in schools and colleges, nonprofit organizations and human services, the criminal justice system; religious organizations, community planning and development, and corporations.

Admission requirements: Bachelor's degree and other general requirements (see Admission).

Changing program: If entering Interdisciplinary Studies from another Cambridge College graduate program, students must consult with the program chair to plan their program. The following (at minimum) must be taken *within* Interdisciplinary Studies:

- Final Professional Seminar: EED692 or 693
- Independent Learning Project: EED800
- One 3-credit course in EED, EDU, or ENG.

Professional Seminar & Project9 credits

EED691-693 Professional Seminar (3 terms @ 2 credits) EED800 Independent Learning Project

(take with Seminar II or III, no exceptions)

EED590-591 Theory & Practice of Education — Fall and Spring only (2 terms @ 1 credit)

EED604 Graduate Level Writing for Social Science Research: Writing your ILP

Foundation Courses..... choose 6 or more credits

- EED564 Motivation & Teaching: Theories & Practices
- EED610 Strategies for Teaching Critical Thinking Across the Curriculum
- EED647 Human Brain, Human Learning
- EED705 Multicultural Diversity Issues in Workplace & Classroom

Elective Courseschoose up to 12 credits

With approval of their seminar leader, appropriate dean, appropriate program chair, and the IS program chair, students may take no more than:

- Four 3-credit courses in any program outside of the School of Education.
- Two 3-credit Independent Studies courses.
- Two 1-credit courses.

With approval of their seminar leader, appropriate program chair, and the IS program chair, students may take courses in other School of Education programs.

If 12 external transfer credits are accepted:

- Professional Seminar is reduced to two terms: EED691-692
- EED800 Independent Learning Project required
- Theory & Practice is reduced to one credit: EED590 or 591
- Four 3-credit courses required: EED, EDU, ENG courses (others by permission)
- Program may be completed in two terms.

Program NOT approved by the Mass. Dept. of Elementary & Secondary Education (ESE).

Program chair: Diane Harper, MA • Diane.Harper@cambridgecollege. edu • 617.873.0259 • Educational Leadership, Advanced Studies, and Strategic Initiatives Department

All courses 3 credits except as noted.