

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2021 & 2022

Autism Specialist – 31 credits or 3 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	0	0	0	0%
2022	0	0	0	0%

Student's Initials:	Date:
Initial only after you have had sufficient ti	me to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2021	0	0	0	0	0%
2022	0	0	0	0	0%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the California Regional Director, Courtenay Griffin, at 909-635-0250, extension 1563.



Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2021	0	0	0
2022	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	0	0	0
2022	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	0
2022	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2021	0	0
2022	0	0

Student's Initials:		Date:	
Only initial after vo	ou have had sufficient tim	e to read and	l understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.		an occupation th		•		Ū	on passage data is not
Student's Ini	tials:		Date:				
	fter you have had					mation.	
-	-						
		<u>Salar</u>	y and Wa	<u>ge Inform</u>	<u>ation</u>		
	lt	ncludes data for	the two cale	endar years	prior to repo	rting	
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$35,001	No Salary
Year	Available	Employed	-	-	-	-	Information
	for	in Field	\$25,000	\$30,000	\$35,000	\$40,000	Reported
	Employment						•
2021	0	0	0	0	0	0	0
2022	0	0	0	0	0	0	0
Student's Ini	ctor, Courtenay Gr tials: fter you have had		Date:			nation.	
incurred if th	e program is not	for students of completed on-	time.	on-time in 2	022: \$18,35		al charges may be al charges may be
Student's Ini Initial only at	tials: fter you have had	sufficient time	Date: to read and	d understar	 nd the infor	mation.	



Federal Student Loan Debt

Calendar	Most recent	The percentage	The percentage	The average
Year(s)	three year	of enrolled	of graduates who	amount of federal
	cohort default	students	took out federal	student loan debt
	rate, as	receiving	student loans to	of graduates who
	reported by the	federal student	pay for this	took out federal
	U.S. Department	loans to pay for	program.	student loans at
	of Education.1	this program.		this institution.
2021	1.5%	0%	100%	\$41,452
2022	0.0%	0%	0%	\$0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the

•	•	s (9 months) behind on their federal student loans within thro CDR reported by the U.S. Department of Education.
Student's Initials:	Date:	
Initial only after you have had s	sufficient time to read and	understand the information.
	placement rates, starting s	dary Education. Regardless of any information you may salaries, or license exam passage rates, this fact sheet
institution may be directed to the	Bureau for Private Postsec	that have not been satisfactorily answered by the ondary Education at 2535 Capitol Oaks Drive, Suite 40 ne number (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print		
Student Signature		Date
School Official		Date

Cambridge College

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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