Program Description
The Bachelor of Arts in Early Childhood Education and Care prepares students to teach within and manage early education and care organizations. This comprehensive curriculum develops the competencies defined by the Massachusetts Department of Early Education and Care as essential for leaders in this growing field. The dynamic course work addresses issues of social justice and inclusion of all children, focusing on special needs, diversity, program planning and leadership within child care settings. Electives enable students to tailor their studies to their particular career goals within the field.

Program Outcomes
Successful graduates will have a demonstrated understanding of the following competencies supporting young children (birth to 8):
- Growth and core development of children.
- Guiding and interacting with children.
- Partnering with families and communities.
- Health, safety and nutrition for young children.
- Learning environments and implementing curriculum.
- Observation, assessment and documentation.
- Program planning, development and implementation.
- Professionalism and leadership.

Careers and Further Study
Our graduates typically progress from entry level to upper level careers in state and private day care centers and pre-schools, Headstart and other agencies focused on underserved populations, and home care.

Graduates are also well prepared for graduate study in fields related to young children.

General Education ........................................ 42 credits
LRN175 Principles & Processes of Adult Learning .......... 3
WRT101 College Writing I .................................. 3
CTH225 Foundations of Critical Thinking ................. 3
MAT101 College Math I ...................................... 3
CMP130 Introduction to Computer Applications .......... 3
CMP230 Information Literacy ................................ 3
WRT102 College Writing II .................................. 3
MAT102 College Math II ...................................... 3
WRT101-102 and MAT101-102 may by waived if equivalent courses have been accepted in transfer. Credits will be replaced with open electives. WRT201 required if both WRT101-102 are waived; not required for students completing WRT101-102 at Cambridge. WRT090 and MAT100 required if assessment indicates need.

Arts & Humanities .............................................. 6
Natural & Physical Sciences ..................................... 6
Social Sciences ..................................................... 6

Open Electives ..................................................... 36 credits
Choose electives and/or concentrations to support your academic interests and professional goals.

Early Childhood Major ......................................... 42 credits
EMC201 Introduction to Early Education and Care ....... 3
EMC301 Integrated Language Arts & Reading ............ 3
EMC307 Inclusive Teaching in Early Childhood Classrooms ... 3
EMC308 Observing & Recording in Early Childhood Classrooms . . 3
EMC315 Developing Curriculum for Young Children .......... 3
EMC316 Effective & Positive Learning Environments in Early Childhood Settings ................. 3
EMC317 Educational Perspectives in Early Childhood Growth & Development .......................... 3
EMC322 Health, Safety & Nutrition for Early Childhood Settings . . 3
EMC323 Early Childhood Program Planning & Development .... 3
EMC324 Partnering with Families & Communities in Early Childhood Settings .......................... 3
EMC325 Principles of Early Childcare Administration .......... 3
(new) Early Education & Care Field Experience .............. 3
BAM490 Early Childhood Capstone ........................... 3

One elective in management, human services, educational content or special education, based on your specific career goal and interest in young children ........................................... 3

Admissions requirements: High school completion or GED and other general requirements (see Admissions).
Online courses: Up to 49% of your Cambridge College courses may be fully-online.
Degree completion: General education requirements may be satisfied by an associate’s degree or 60 credits of prior courses that meet all general criteria for transfer; up to 90 credits may be accepted.